



**AI TONG SCHOOL
2007**

**SEMESTRAL ASSESSMENT 2
PRIMARY 3
ENGLISH LANGUAGE
PAPER 2
BOOKLET A**

DURATION : 1 h 30 min

DATE : 24 OCTOBER 2007

INSTRUCTIONS

Do not open the booklet until you are told to do so.

Follow all instructions.

Answer all questions.

Name : _____ ()

Marks :

Class : Primary 3 _____

58

Parent's Signature : _____

Date : _____

11. "What a wonderful surprise!" _____ Sara.

- (1) confessed (2) announced
- (3) exclaimed (4) whispered

12. We should _____ the newspaper deliveries when we go on holiday.

- (1) cancel (2) postpone
- (3) delete (4) change

Section C : Comprehension MCQ (5 x 1 mark)

Read the following passage carefully and answer questions 13 to 17.

One winter's day in Africa, a porcupine asked a dog for food. The dog had no food, but showed him a field of sugarcane that belonged to a judge. "You can eat the sugarcane," he said, "but promise that you won't damage the roots."

The porcupine agreed. He ate the judge's sugarcane every day. After a while, he ate the roots, too. When the judge saw the destruction of his crop, he accused the dog. "It was not I!" pleaded the dog. "It was the porcupine." So the judge summoned them both to court to settle the matter.

It was a bitterly cold day, and the dog was shivering with cold. "Do you see how he trembles?" said the porcupine to the judge. "It's a sure sign of guilt." Then the judge asked the dog what he had to say for himself. The dog's teeth were chattering and he was unable to answer. So, the judge pronounced him guilty and banished him from his house.

Nowadays, whenever a dog barks continuously, the Africans say it is because he is warning the judge that the porcupine has got into his field.

For each question from 13 to 17, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade your answer (1, 2, 3 or 4) on the OAS.

13. The dog helped the hungry porcupine by _____.
- (1) bringing him to a judge
 - (2) showing him a field of sugarcane to eat
 - (3) giving him shelter during the cold winter
 - (4) asking him to eat the root of the sugarcane

14. The porcupine promised to _____.
- (1) eat the roots only
 - (2) eat the sugarcane only
 - (3) destroy the judge's crop
 - (4) eat both the sugarcane and the roots
15. The dog was prevented from telling his side of the story because _____.
- (1) it was trembling with guilt
 - (2) it felt sorry for the porcupine
 - (3) it was chattering with cold
 - (4) it did not know how to answer the judge
16. Which word describes the character of the porcupine?
- (1) Kind
 - (2) Honest
 - (3) Ungrateful
 - (4) Trustworthy
17. The dog was _____ as a punishment.
- (1) not being fed
 - (2) sentenced to jail
 - (3) made to bark continuously
 - (4) sent away from the judge's house forever

Booklet B

Name: _____ ()
()

Class: P3 _____

Section D: Grammar Cloze (8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank.

Passage one

USE EACH WORD ONCE ONLY.

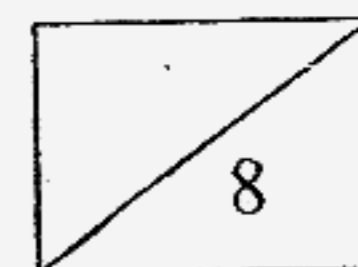
(A) his	(B) us	(C) them	(D) he
(E) our	(F) their	(G) her	(H) they

Gary came to Singapore from Indonesia in the year 2000. When he first arrived, he lived with (18) _____ relatives, who owned a large bungalow in East Coast Road. (19) _____ allowed him to use one of (20) _____ spacious rooms in the bungalow and cooked all his favourite dishes so that (21) _____ would feel at home.

Passage 2

(A) always	(B) occasionally	(C) until	(D) sometimes
(E) though	(F) often	(G) once	(H) never

Timothy was a bright boy. He (22) _____ topped his class. He (23) _____ needed help from anyone with his homework but (24) _____ helped his friends with their homework. (25) _____, he even spotted a mistake that his teacher had made in their test paper. His teacher praised him for being smart and observant. Timothy smiled shyly.



Section E: Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

Passage One

USE EACH WORD ONCE ONLY.

(A) friends	(B) longer	(C) showed	(D) path	(E) scared
(F) shivered	(G) pain	(H) nightmare	(J) forest	(K) seen

One day, Winnie and her friends went to a forest to play 'hide-and-seek'. Winnie chose a tree as her hiding place. Soon, the place became very quiet. She could no (26) _____ hear the screams and laughter of her friends. She could not hear birds singing in the trees either. Suddenly, a chill ran down her spine and she (27) _____

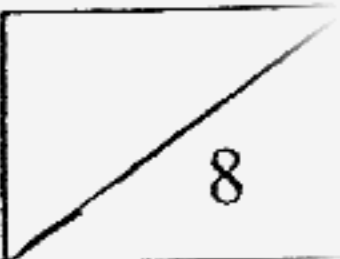
Immediately, she climbed down from the tree where she had been hiding and followed the path which she hoped would lead her back to her (28) _____.

It got darker and darker. However, she could see a ray of light ahead, shining through the trees. Winnie thought, "Surely, someone out there will be able to help me and show me the way out of the (29) _____."

As Winnie was running towards the light, she tripped over the thick root of an old tree. A sharp (30) _____ shot through her ankle.

"What's wrong, little girl?" someone asked her in a growling voice. She looked up and was shocked to see a bear. The huge black bear (31) _____ Winnie its sharp teeth.

Stunned by what she had (32) _____, Winnie screamed at the top of her voice before blacking out. "Winnie! Winnie!" a familiar voice called out to her. When she woke up, she saw her mother and realized that it was only a (33) _____!



Passage Two

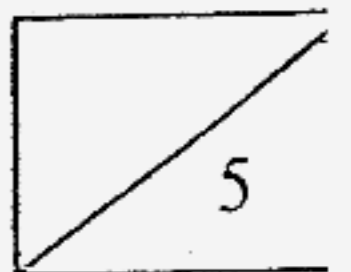
Read the passage carefully. Fill in each blank with a suitable word of your own.
(5 x 1-mark)

It was Timothy's school's Sports Day. He was taking part in the high jump event. Timothy was very certain that he would (34) _____ the gold medal as he did the previous year.

As soon as his name was called, he (35) _____ his way very briskly to the field. With him were six other competitors. The spectators were cheering loudly. Timothy's (36) _____ began beating fast.

Timothy took his position, steadied himself and breathed deeply. Running forward, he jumped. He knew he had made a good leap but he (37) _____ a pain in his left hand. He fell onto the mattress.

Several teachers went to his aid. He was told that he had probably (38) _____ his hand in the fall. He was, however, assured that everything would be all right.



Section F: Synthesis/Transformation (5 x 2 marks)

For each of the item 39 to 43, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

39. I was sleeping. It was raining cats and dogs.

When _____

40. She works hard for her examination. She can pass it with flying colours.

_____ so

41. Keith is hungry and thirsty. Lincoln is hungry and thirsty.

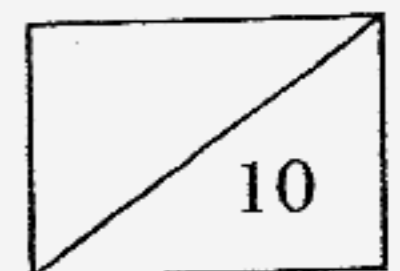
Both _____

42. The phone rang. Gillian was doing her homework.

_____ while

43. He was very sleepy. He had slept late last night.

_____ as



Section G: Comprehension Open-Ended (5 x 2 marks)

Read the following passage carefully and answer Questions 44 to 48.

Animals use colours to protect themselves from their enemies. The chameleons change their colours to camouflage themselves. The brown lines on the necks of the giraffes look like tree branches. In this way, their enemies cannot detect them easily. Bees and wasps have yellow and black bodies to warn off their enemies because yellow and black are 'warning' colour signs for danger. On the other hand, some animals use colours to capture other animals' attention. The peacock's colourful feathers attract other birds to them.

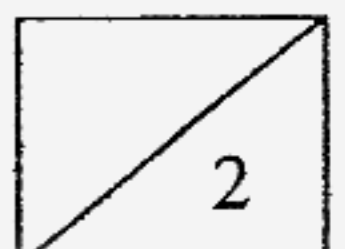
Some plants use colours to attract insects. Bees and butterflies are attracted to bright and colourful flowers. They will collect nectar from these flowers.

People also use colours to protect themselves from their enemies. Lots of Red Indians paint their faces so that their ghostly faces will frighten off their enemies. Soldiers in the army wear green uniform, green helmets and green boots so that they blend into the green grass fields. They do this to hide from their enemies. They even put grass on their helmets to trick their enemies into believing that they are part of the field.

Colours brighten up our lives. It makes the world a more interesting place to live in.

ANSWER IN COMPLETE SENTENCES.

44. Give two reasons why colours are useful to animals.

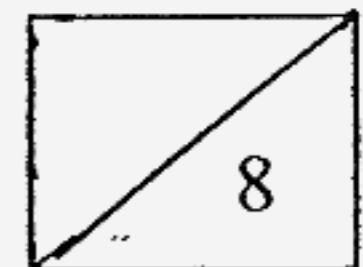


45. In what way is it difficult to spot a giraffe?

46. Which word in the passage tells you that chameleons change their colours to disguise themselves?

47. How are plants useful to bees and butterflies?

48. Name two ways how soldiers hide from their enemies.



END OF PAPER TWO-

~ Have you checked your answers carefully~

Ai Tong Primary School

Primary 3 English SA2 Exam (2007)

Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	2	4	3	1	1	4	2
Q11	12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	2	2	3	3	4	A	H	F
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
D	F	H	A	G	B	F	A	J	G

31. C 32. K 33. H 34. win 35. made
36. heart 37. felt 38. injured

39. When I was sleeping, it was raining cats and dogs.
40. She works hard for the examination so she passes it with flying colours.
41. Both Keith and Lincoln are hungry and thirsty.
42. The phone rang while Gillian was doing her homework.
43. He was very sleepy as he had slept late last night.
44. They use them to protect themselves from their enemies and capture other animal's attention.
45. The brown lines on a giraffe's Neck look like tree branches.
46. The word is "camouflage."
47. Plants provide nectar for the bees and butterflies.
48. They wear green uniforms and green helmets to hide from their enemies.